UNLIMITED YOU

ANAHEIM UNION HIGH SCHOOL DISTRICT

An EdSource Webinar

"Leadership in Turbulent Times"

Michael Matsuda, Superintendent

Dr. Jaron Fried, Asst. Superintendent

4 Outcomes of Town Hall

- 1. Learn how to be nimble in a radically changed world
- 2. Learn how COVID-19 is a teachable moment
- 3. Learn what skills teachers (and admins) need to up their game in distance learning
- 4. Learn about a new distance learning school that values teachers' innovative practices, and will prepare students for a post-pandemic world

WISDOM
KNOWLEDGE
INFORMATION
DATA

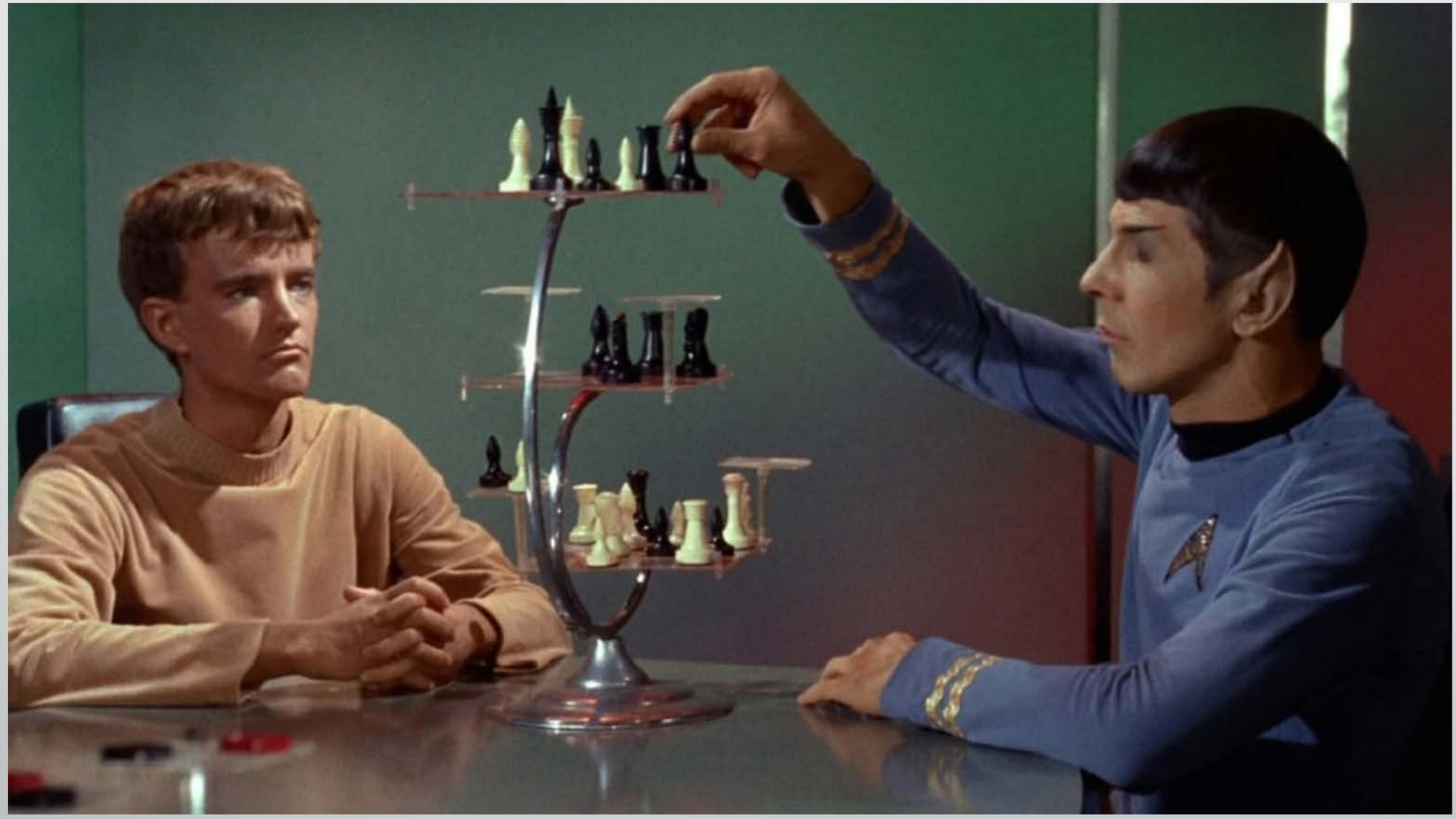
WE ARE DROWNING IN
INFORMATION
WHILE STARVING FOR
WISDOM

KEEP
CALM
THE ANSWER
IS IN THE
ROOM

Nimble Leadership

- Build a nimble culture
- Play 3 dimensional chess
- Model the 5 Cs
- Learn how to Catch the Wave

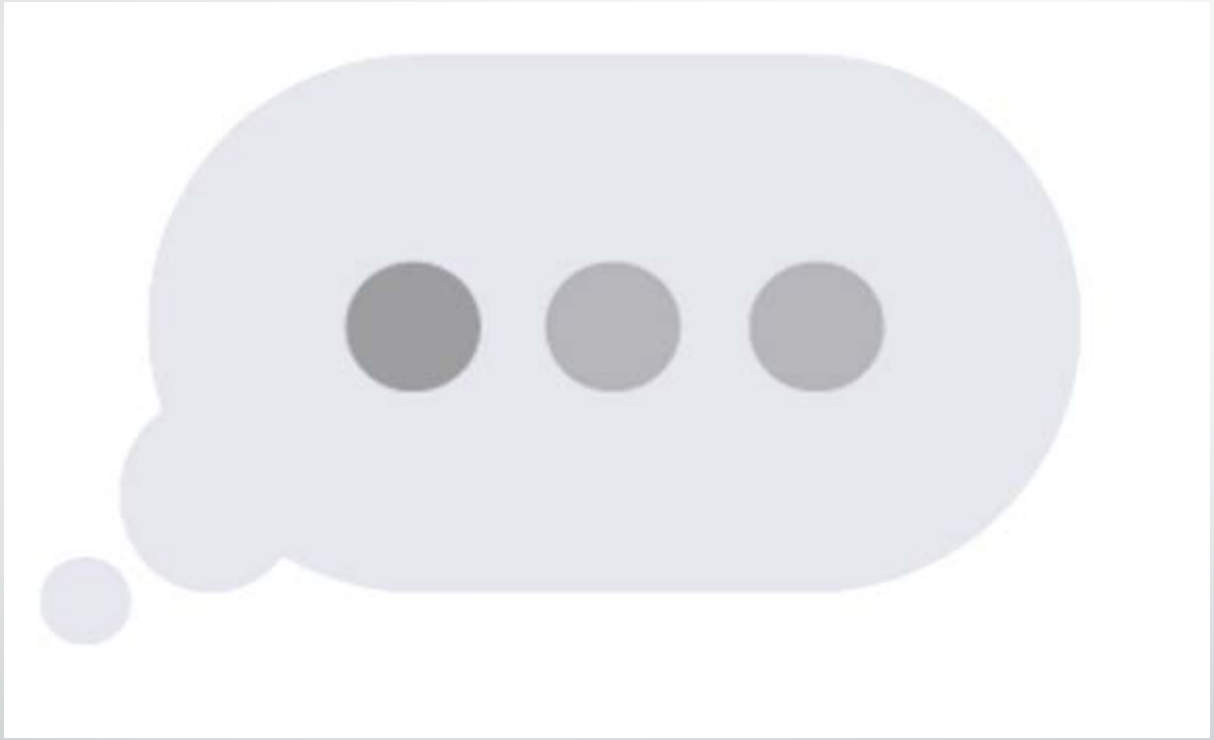
Leading in Ambiguity



The 5 Cs

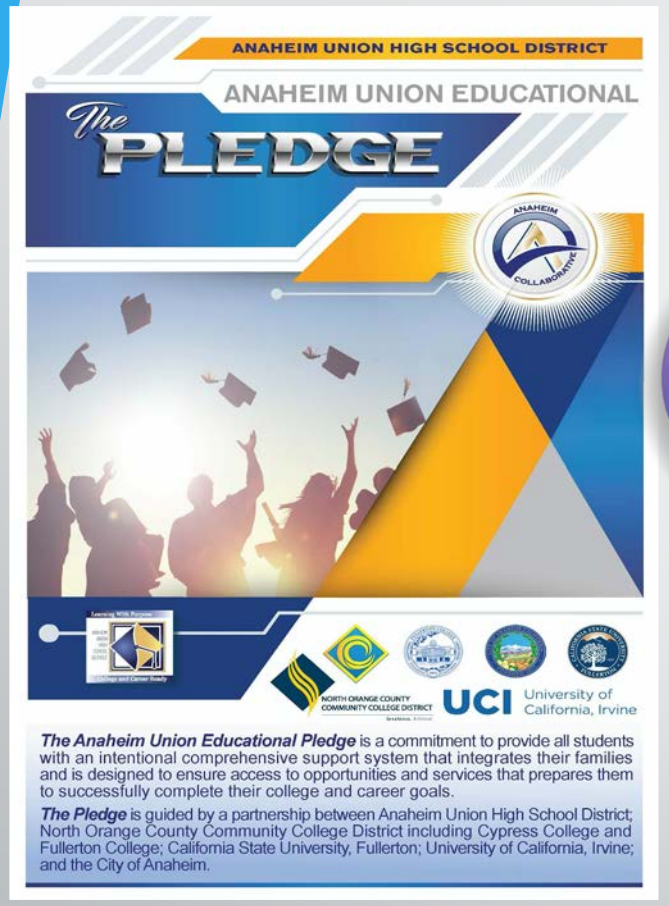
- Communication
- Collaboration
- Critical Thinking
- Creativity
- Character and Compassion

© Michael Clark



A Teachable Moment

AUHSD Drivers



CALIFORNIA DEMOCRACY SCHOOL

Anaheim Union High School District Students and Teachers Focus on a Cross-Curricular COVID-19 Capstone Project

FOR IMMEDIATE RELEASE

Anaheim, CA-March 27, 2020- Teachers and students from across the Anaheim Union High School District are working on a capstone project focused on COVID-19 with the following Driving Question: **How Is the Coronavirus Affecting Your Life?**

UNLIMITED YOU

ANAHEIM UNION HIGH SCHOOL DISTRICT

- AUHSD educators felt they have a tremendous opportunity to engage students in a manner that builds their capacity in the 5Cs while them to heal and make meaning of what they are experiencing in this unprecedented time

AUHSD COVID-19 CAPSTONE

1. The Relationship Between Minority Populations & Covid-19: Infection & Unemployment (Nollyanne Delacruz & Vian De La Torre)

Are high-minority counties more affected by the coronavirus than low-minority counties across CA?

- When I thought of the question, I did not see a lot of coverage about how the coronavirus was affecting minorities vs. white people. It always was treated as something that affected both groups equally. By the time I really got started on the project, more studies showed that minorities were disproportionately affected by the coronavirus, and I wanted to center my question on the inequality between racial/ethnic minorities and white people during the pandemic. Hopefully, this discovery will be made more apparent over time and bring needed systemic changes.
- My p-value was less than 0.00001, which can be summarized as 0. At the significance level 0.05, I was able to reject my null hypothesis, because I had strong evidence that minorities were more impacted by the coronavirus than white people.

Slides

How does the mean unemployment rate compare between low-minority and high-minority counties in California?

- I'm very interested in workers' rights and worker protections, and I know that the amount of unemployment happening right now due to social distancing measures is huge. I wanted to see if being part of a minority played any part in becoming unemployed in this time of crisis. Do low-minority areas have an advantage in terms of workplace benefits? Do high-minority areas have more jobs labeled as "essential," and does this leave them at an advantage or disadvantage for unemployment? Or in a time of extreme crisis, is there no discrimination for who loses their job?
- The p-value for February 2020 was 0.31 and for March 2020 was 0.202. Since the p-value is greater than a significance level of 0.05, there is convincing evidence that there is not a difference in unemployment between low and high minority counties in California. I was surprised that I failed to reject my null hypothesis both times. However, we can see that it is getting closer to 0.05 as the months go on and as COVID-19 gets worse, so I think being a minority may have an impact on unemployment during this pandemic sometime in the future.

Creating During Covid Student Showcase

Mrs Moen // Draw-Paint // Western High School

Quarantine Sketchbook

COVID19 Capstone Project

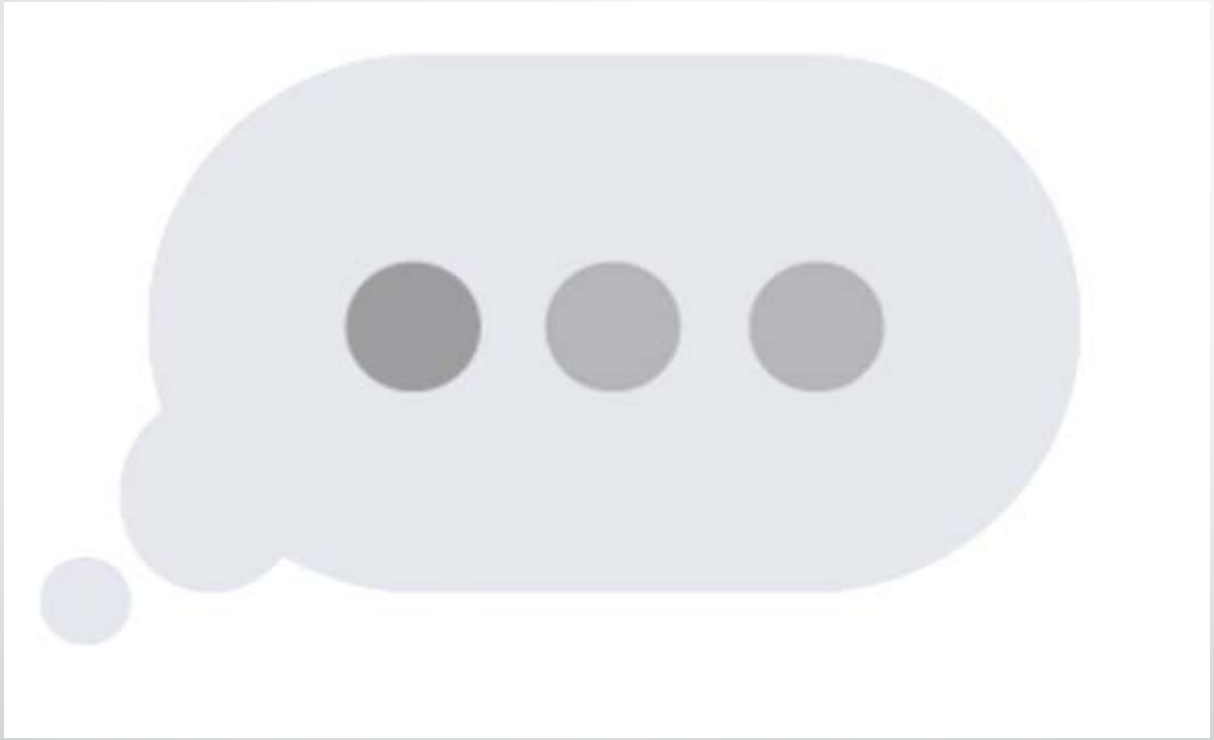
"It's an artist's duty to reflect the time in which we live." - Nina Simone

Art is one of the many powerful tools us humans have to express what is happening in the world today. During this unprecedented pandemic, student artists will use drawing, painting, collage and text to visually process their feelings about ***how the coronavirus is affecting their lives.***

Mrs Moen's Drawing & Painting Classes

Quarantine Sketchbook: Week 1 (3/30 - 4/3)

1.) NATURE WALK *"In every walk with nature one receives far more than he seeks" - John Muir.* Go for a walk outside in your neighborhood *(practicing proper social distancing of course!).* As you walk, gather things like leaves, flowers and interesting sticks - any **organic shapes from nature.** You can bring them back home to draw, or you can draw outside. Use a slow crawling **contour line** to make a careful study of each object. Don't worry about it being perfect. Fill the whole page (you can rotate, overlap or switch to a colored pen or pencil to add some interest).	
2.) FOUND POETRY COLLAGE You will need some **scissors** and a **glue stick** *(or tape if you don't have glue at home).* You will also need a stack of **junk mail**, magazines, and/or newspapers. Start by looking through the junk mail for words that reflect your mood or words that describe your current environment. Add more text to make a found poem (it doesn't have to rhyme and it can be short, fragmented thoughts). Arrange the words in an interesting way and then glue them to a page in your book. Optional: add doodles or patterns around your found poem.	
3.) SIMPLE SELF-PORTRAIT An artist named Carson Ellis has been posting daily "Quarantine Art Club" assignments on her instagram. Please click and watch her first assignment on how to draw a simple "Self-Portrait." Artists like to use self-portraits to document themselves in different seasons of their lives. I like the way Carson Ellis draws herself without overthinking details or worrying about perfection. Follow along with her video and draw your own self-portrait with any materials you like. You can draw directly in your book or on a seperate piece of paper (please cut & paste inside after you are done).	

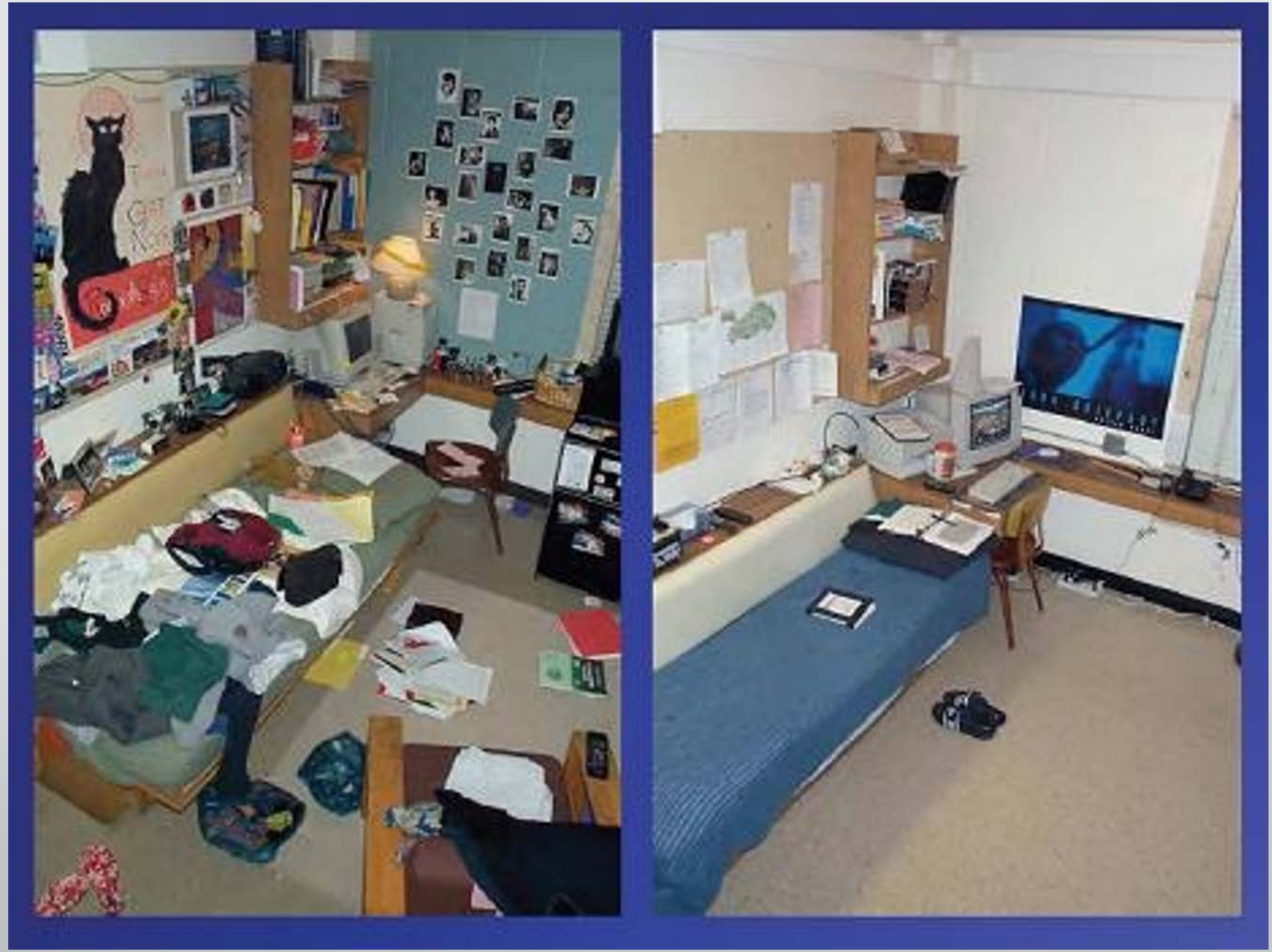


NATIONAL STANDARDS FOR QUALITY
NSQ
ONLINE LEARNING

california standards
CSTP
teaching profession

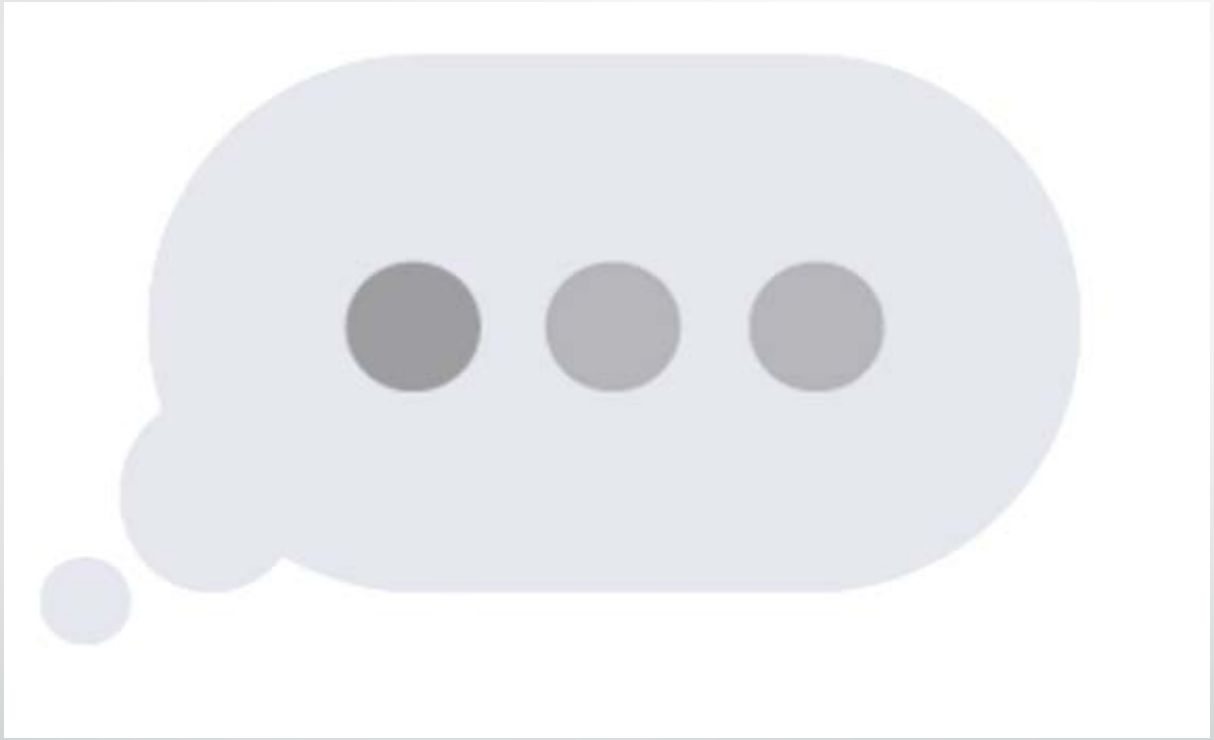
3 Takeaways

1. Lesson Design/Common Layout/Opportunities for Interaction
2. Assessment/Teacher Presence/Checking for Understanding
3. Course Evaluation/Continuous Improvement/Reflective Teacher Practice



Continuous
Improvement

TEACHER LEARNING WALKS



Anaheim Innovative Mentoring Experience (AIME)

70+
BUSINESS
PARTNERS
19/2
CITIES
STATES (CA/NY)

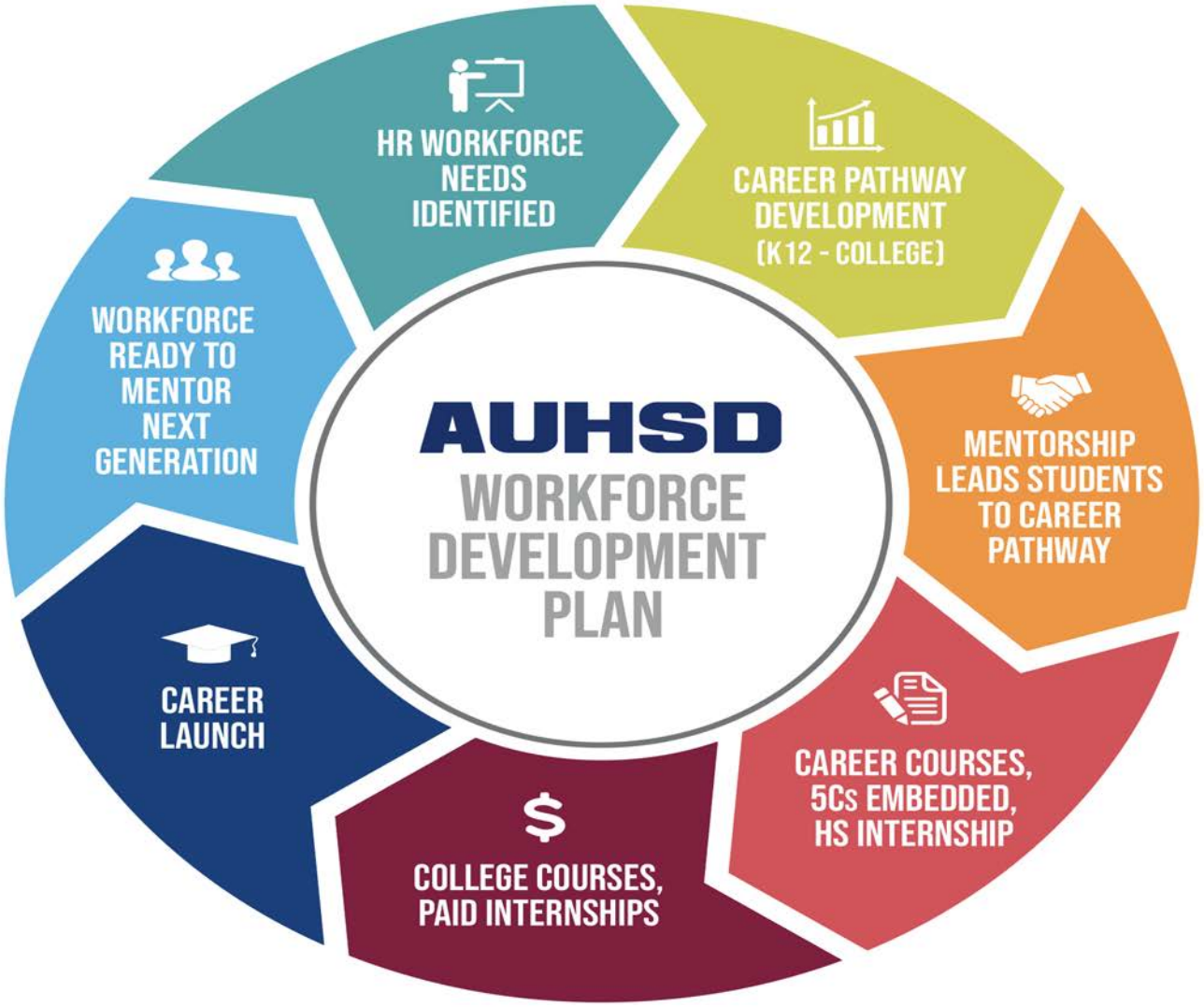
50+ CAREER PATHWAYS

12+ INDUSTRIES

Career pathway programs offer classes designed in sequence to build student knowledge and expertise in a particular industry. Career pathway programs are often complemented with academic courses connected to the field. For example, a career pathway in the media arts may include English courses where students develop media-related projects to meet the objectives of their English class. In addition, extra-curricular activities and dual enrollment (high school and college credit) courses are offered to enhance student knowledge of the content.

12,200+

STUDENTS ENROLLED IN CTE PATHWAYS


HR WORKFORCE NEEDS IDENTIFIED
CAREER PATHWAY DEVELOPMENT (K12 - COLLEGE)
MENTORSHIP LEADS STUDENTS TO CAREER PATHWAY
CAREER COURSES, 5Cs EMBEDDED, HS INTERNSHIP
COLLEGE COURSES, PAID INTERNSHIPS
CAREER LAUNCH
WORKFORCE READY TO MENTOR NEXT GENERATION
AUHSD
WORKFORCE DEVELOPMENT PLAN

"This internship experience helped me keep an open mind about different careers and has now motivated me to pursue a career in transportation. I would have never thought of working in the transportation field until this internship. I would like others to have the same opportunity to explore their options like I did because it made me realize that I shouldn't just limit myself to my first choice. I would also highly recommend this to next year's juniors because it will get them a head start in the workforce."

- AUHSD Student

CAMBRIDGE

VIRTUAL ACADEMY

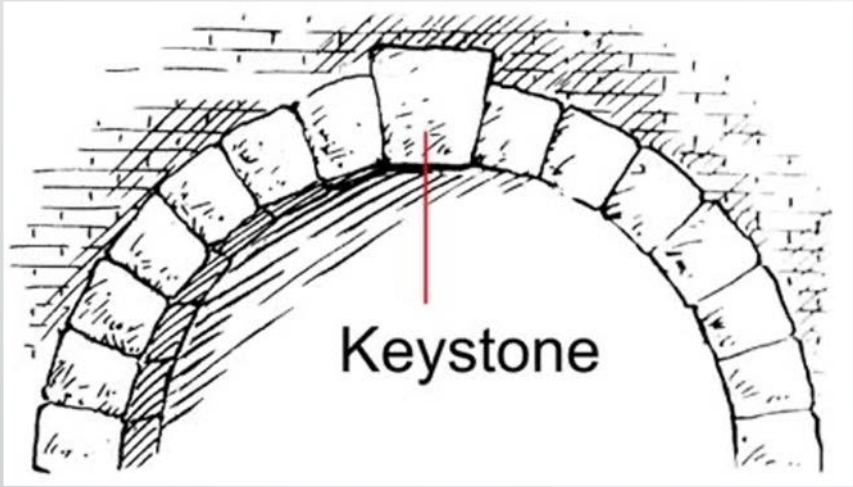
CAMBRIDGE VIRTUAL ACADEMY

CONNECT WITH YOUR FUTURE

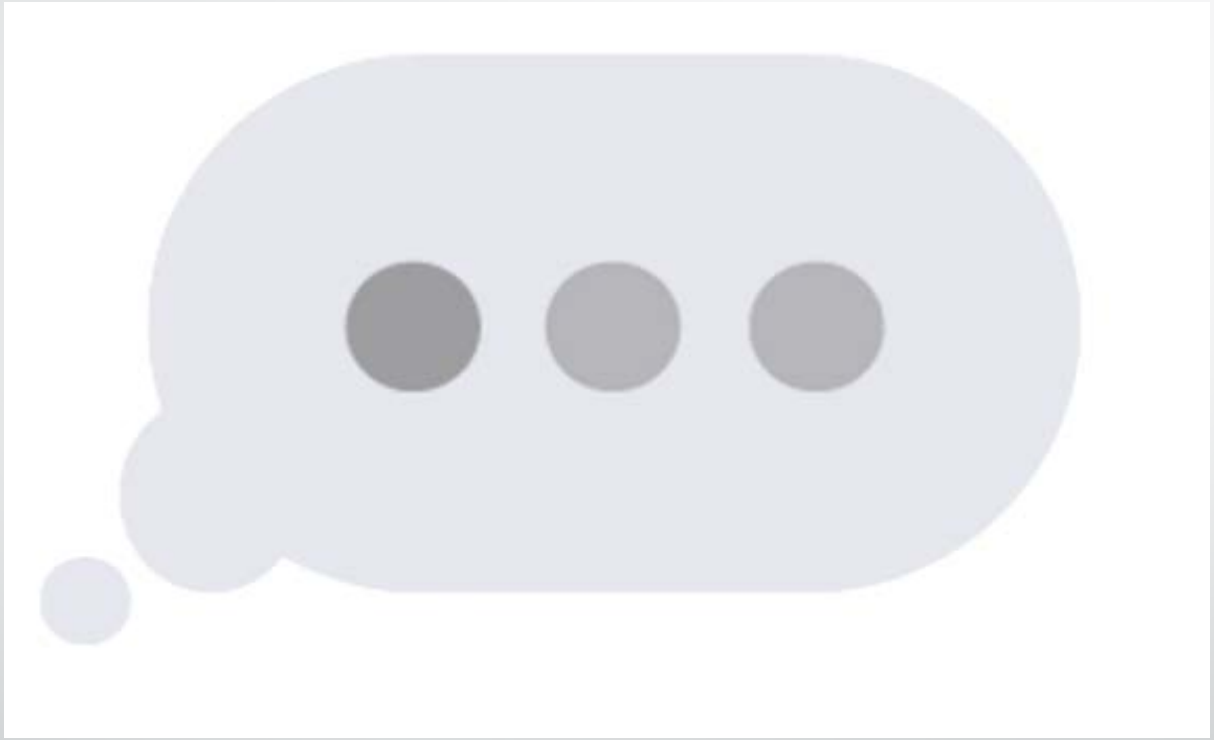
- A PREMIERE ONLINE EDUCATION FROM HOME
- INSPIRED BY OXFORD ACADEMY, #1 SCHOOL IN ORANGE COUNTY #2 SCHOOL IN CALIFORNIA
- AWARD-WINNING/EXPERIENCED ONLINE TEACHERS
- INTERNSHIPS WITH GLOBALLY RECOGNIZED BUSINESSES
- DUAL ENROLLMENT COURSES ALIGNED TO CAREER PATHWAYS
- TRANSFER ADMISSIONS GUARANTEE TO UCI

CVA

The 5Cs – 21st Century Skills



Keystone – A central stone at the summit of an arch, locking the whole together



Thank You!

Michael Matsuda, Superintendent

@michaelmatsuda

matstuda_m@auhsd.us

Dr. Jaron Fried, Assistant Superintendent of Educational Services

@DrJaronFried

fried_ja@auhsd.us