

KEEP STUDENTS IN SCHOOL!!

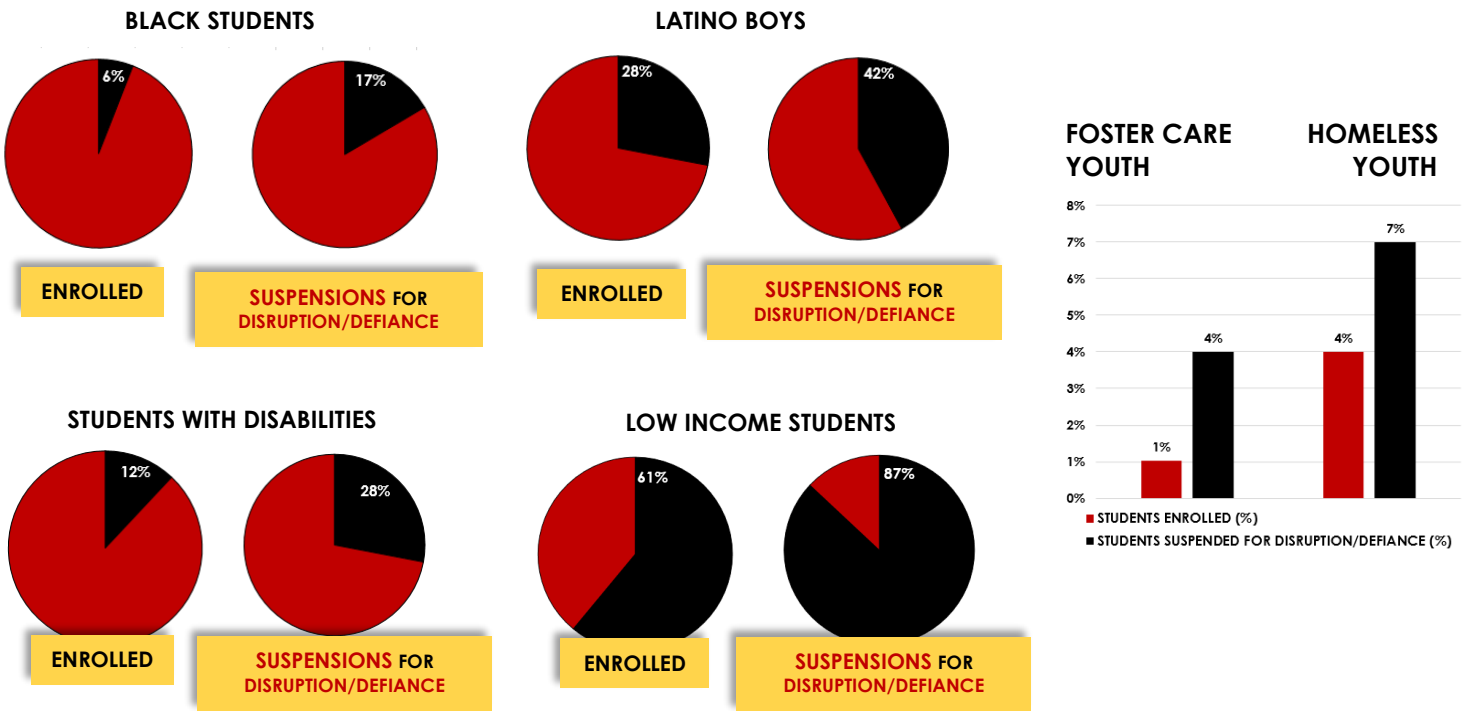
SUPPORT SB 607

THE PROBLEM: Disruption/defiance suspensions contribute to racial inequality in our schools. Students of color, students with disabilities, and LGBTQ students are disproportionately and needlessly deprived of their education when they are suspended for minor misbehaviors like “talking back” or violating the dress code. The abolition of disruption/defiance suspensions is a civil rights issue. **SB 607** would protect California students from discriminatory and harmful school climates.

IN CALIFORNIA, SUSPENDED STUDENTS PRODUCE OVER **2.7 BILLION** IN LIFETIME COSTS IN A SINGLE GRADUATING CLASS ¹

150,000+ DAYS OF SCHOOL ² WERE **LOST** BY CALIFORNIA STUDENTS DUE TO **DISRUPTION/DEFIANCE** SUSPENSIONS CALIFORNIA IN THE 2016-17 SCHOOL YEAR.

DISPARITIES IN STUDENTS SUSPENDED FOR **DISRUPTION/DEFIANCE** ACROSS **CALIFORNIA** THE 2016-17 SCHOOL YEAR



ACROSS **CALIFORNIA** IN THE 2016-17 SCHOOL YEAR...³

- **381,845** school suspensions occurred and **78,242** of them were for disruption/defiance.
- **472** schools used disruption/defiance in 50% or more of suspensions. **143 schools** used it in **75%** or more.
- **BLACK AND BROWN** boys were **53.3%** of disruption/defiance suspensions. They are only **30.7%** of CA students.

CALIFORNIA SCHOOLS USING **DISRUPTION/DEFIANCE** SUSPENSIONS MOST FREQUENTLY IN THE 2016-17 SCHOOL YEAR

DISTRICT	SCHOOL	COUNTY	STUDENTS ENROLLED	DISRUPTION/DEFIANCE SUSPENSIONS	DISRUPTION/DEFIANCE SUSPENSIONS per 100 STUDENTS	% OF SUSPENSIONS FROM "DEFIANCE"	SUSPENSIONS
Antelope Valley Union High	Phoenix High Comm. Day	Los Angeles	146	164	112.3	50%	330
Oroville Union High	Prospect High Continuation	Butte	193	208	107.8	75%	276
Ceres Unified	Argus High Continuation	Stanislaus	337	273	81.0	87%	315
Antioch Unified	Park Middle	Contra Costa	1,147	818	71.3	73%	1,119
Manteca Unified	Manteca Comm. Day	San Joaquin	115	77	67.0	45%	170
Ceres Unified	Ceres High	Stanislaus	1,860	1,072	57.6	89%	1,206
Center Joint Unified	McClellan High Continuation	Sacramento	120	64	53.3	64%	100
Merced COE	Valley Atwater Comm.	Merced	151	78	51.7	46%	169
Roseville Joint Union High	Adelante High Continuation	Placer	206	102	49.5	59%	174
Oakdale Joint Unified	East Stanislaus High	Stanislaus	152	73	48.0	81%	90

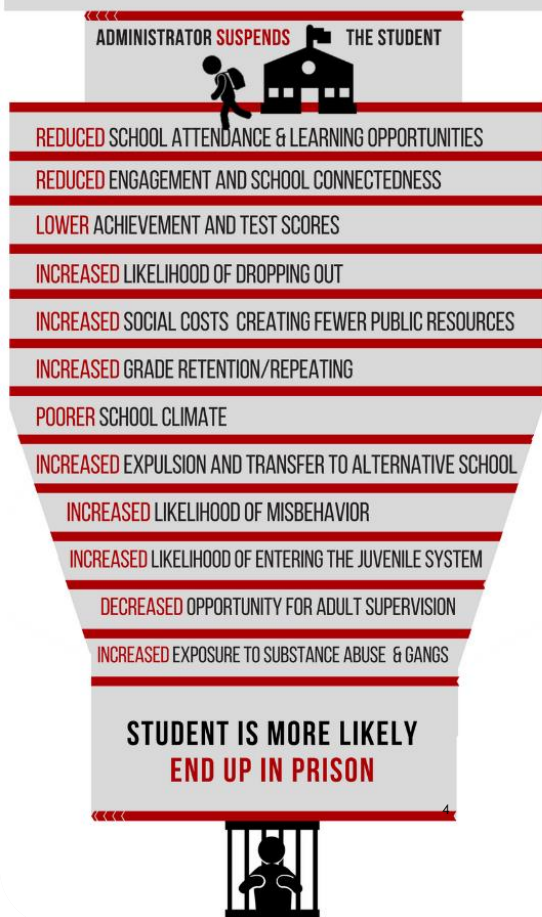
SOME SCHOOLS HAVE MORE SUSPENSIONS THAN STUDENTS BECAUSE OF DISRUPTION/DEFIANCE

URGE GOVERNOR BROWN TO SIGN #SB607 TO #KEEPUSINSCHOOL AND OUT THE PIPELINE

School districts enrolling **781,000+** of California's students have already **BANNED disruption/defiance** suspensions.

Los Angeles, San Francisco, Pasadena, Azusa, and Oakland Unified School Districts made the commitment. Support **SB 607** to ensure all CA students have the same protections against the **PIPELINE!**

12 WAYS SUSPENSIONS PUSH STUDENTS THROUGH THE SCHOOL-TO-PRISON PIPELINE



CALIFORNIA SCHOOL DISTRICTS WITH THE HIGHEST SUSPENSION RATES IN THE 2016-17 SCHOOL YEAR

DISTRICT	COUNTY	STUDENTS ENROLLED	DISRUPTION/DEFIANCE SUSPENSIONS	% OF SUSPENSIONS FROM "DEFIANCE"	SUSPENSIONS	SUSPENSIONS per 100 STUDENTS
Oroville Union High	Butte	2,310	557	59%	942	40.8
Fortuna Union High	Humboldt	1,155	234	52%	446	38.6
Corning Union High	Tehama	996	164	63%	262	26.3
Trinity Alps USD	Trinity	843	107	49%	218	25.9
Ceres USD	Stanislaus	15,435	2,342	62%	3,808	24.7
Lassen Union High	Lassen	880	80	38%	209	23.8
Oroville City Elem	Butte	2,944	155	22%	694	23.6
STATEWIDE		6,405,496	78,242	20%	381,845	6.0

SOME DISTRICTS HAVE SUSPENSION RATES NEARLY 7 TIMES THE STATE AVERAGE BECAUSE OF DISRUPTION/DEFIANCE

18 WAYS TO ADDRESS SCHOOL DISCIPLINE

- 1 ELIMINATE SUSPENSIONS FOR BIAS-PRONE LIKE "DISRUPTION" OR "DEFIANCE"
- 2 RESTORATIVE PRACTICES
- 3 INITIATIVES TO IMPROVE ACADEMIC ENGAGEMENT
- 4 MULTI-TIER SYSTEM OF SUPPORTS AND PBIS
- 5 STUDENT THREAT ASSESSMENT PROTOCOLS
- 6 INITIATIVES TO IMPROVE SCHOOL CLIMATE
- 7 TRAUMA-INFORMED PRACTICES
- 8 SOCIAL EMOTIONAL LEARNING
- 9 EARLY WARNING SYSTEMS
- 10 IMPROVING LEARNING CONDITIONS AND SUPPORTS
- 11 BIAS REDUCTION AND CULTURAL COMPETENCY TRAININGS
- 12 DISAGGREGATED DATA REPORTING, ANALYSIS, AND MONITORING
- 13 ONGOING PROFESSIONAL DEVELOPMENT (I.E. - CLASSROOM MANAGEMENT)
- 14 EARLY INTERVENING SERVICES & BEHAVIORAL IMPROVEMENT PLANS
- 15 COMMUNITY PARTNERSHIPS FOR MENTAL HEALTH/SOCIAL SERVICES CONTINUUM
- 16 DEFINE AND MINIMIZE S.R.O.-STUDENT INTERACTION. RETHINK THE EXPENDITURES
- 17 INVESTMENT IN COUNSELORS, SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS
- 18 DEVELOPMENTALLY APPROPRIATE DISCIPLINE MATRIX WITH TRAINING

TAKE ACTION!

- Sign the SB 607 postcard.
- Sign the online letter of support www.bit.ly/SIGNSB607
- Share your story with #SB607 and keep up with #SB607 on social media.
- Use the list above and other solutions to hold the listed schools and districts accountable.
- Call or email your Assembly Member/legislator. Find them at www.findyourrep.legislature.ca.gov
- Host a town hall to discuss the issues and invite your Assembly Member/legislator.

REFERENCES:

1. Rumberger, R. W., & Losen, D. J. (2017). The Hidden Costs of California's Harsh School Discipline
2. Losen, D. J., & Whitaker, A. (2017). *Lost Instruction: The Disparate Impact of the School Discipline Gap in California* [2 days per suspension method]
3. California Department of Education CALPADS Data, 2016-17
4. & 5. Pipeline and remedy graphics available on www.fixschooldiscipline.com