

Chabot College
ECD-56 CHILD GROWTH AND DEVELOPMENT
Fall 2015

Instructor: Nidia Sanchez-Rico
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Class Location: **Anthony W. Ochoa Middle School**
Time: T-Th / 3:15-5:15 PM

Catalog Description:

3 Units

Major physical, psychosocial, and cognitive/language developmental milestones for Children both typical and atypical from conception through adolescence. Emphasis on Interactions between maturational processes and environmental factors. While studying Developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

Expected Outcomes for Students:

Upon completion of the course the student should be able to:

1. Demonstrate objective techniques and skills when observing and evaluating behavior in children of all ages, taking into consideration bias;
2. Identify techniques for studying children;
3. Demonstrate knowledge of the basic developmental theories of prenatal, neonatal, infant, toddler, preschool, and early primary child development and adolescence within a social-cultural context;
4. Articulate connections between child development knowledge and appropriate practices;
5. Describe current trends in research about early childhood;
6. Investigate and describe risk factors that impact child's development and their families;
7. Describe typical development milestones of children birth through adolescence;
8. Differentiate characteristics of typical and atypical development at various stages;
9. Examine ways in which developmental domains are continuous, sequential and interrelated;
10. Identify the strengths and exceptional needs of the child in the context of his/her family;
11. Assess through observation and identify children's unique qualities, behaviors, skills, traits, and developmental level;
12. Examine and evaluate the role of play and its relationship to development at various stages;
13. Identify ethical responsibilities to children.

Course Level Outcomes:

1. Student will be able to identify techniques for studying children.
2. Student will describe current trends in research about early childhood.
3. The student will be able to analyze development as a result of the influences of nature and nurture
4. Student will know and understand the development of an infant, small child, and adolescent.
5. Student will distinguish appropriate and inappropriate adult's interactions with infants, small children, and adolescents.

Required Textbook:

The developing Person-Through Childhood & Adolescence, Ninth Edition, Kathleen Stassen Berger.

Disability Statement: I am committed to provide, upon request, appropriate adjustment for qualified students with disabilities. For more information about this matter, please contact the office of Disabled Student Resource Center (DSRC) at 723-6725.

Academic Dishonesty Policy: Scholastic dishonesty will not be tolerated. Students need to follow the "Students Code of Conduct" at all times. Students who violate rules of scholastic honesty are subject to disciplinary penalties, including the possibility of failure of this course. You will get an "F" for the semester if you cheat on a test or plagiarize while writing the assignments. Cheating and/or plagiarism will be given a zero, and there will be no possibility of resubmitting the assignment, paper, or exam for further grading.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means.

Plagiarism is to represent the work of someone else as your own and submitting it to fulfill academic requirement.

Course Requirements:

1. Attendance and Active Participation: Regular attendance and participation is vital to a course in which lecture, discussion, exchange of ideas and experiences enhance student learning. Full **ATTENDANCE** at all class sessions and in-class participation, class discussions, small group activities, role-playing, and all assigned activities are requirements. Just coming to class and sitting passively does not mean you are participating. In order to be considered that you are participating, you actively need to join in discussions, group works, etc.

If you are absent, it **will affect your grade**. Attendance will be taken daily and you are expected to attend on a regular basis. Arriving late for class or leaving early is disruptive to others. Students are expected to show respect for their instructor and classmates by arriving on time, participating in class activities, and leaving only after the instructor has dismissed the class.

*Please note: **Absences and arriving late will adversely affect your grade. (You will lose 5 points for each hour that you miss from class.) If you are tardy, you will not be given credit after a 15-minute grace period.***

Students will be dropped if they are absent for **four consecutive** classes or **a total of 6 hours**, as stated in the Chabot catalogue. If you must drop the class, **it is your responsibility** to inform Admissions and Records. Failure to do so may result in an **"F" grade** on your record.

Electronic Devices: Cell phones must be either turned off or silent and put them away! PUT AWAY ALL MUSIC DEVICES until the end of class. Cameras on cell/cams, I-phone screens may not be used in class at any time.

2. Reading: Reading the assigned text materials and handouts prior to class sessions is a requirement. This will help you prepare for class discussions, and inquire about anything that is unclear. Much of the class work will depend on prior reading of the assigned chapters and /or handouts. This is a science class. The material is heavily based on human biology and developmental psychology. There is a significant amount of new vocabulary. The college expects **2-3 hours outside of class for each hour in class**. Students who do not participate in class discussions **will not qualify for top grades**.

Participation will impact your grade and reading helps participating in class.

3. When You Need Help: The College expects **2-3 hours outside study time for each hour you spend in class**. **DO NOT wait** until you are having academic problems to get help. There is help College wide. Please talk to me if/when you need help.

4. Make up Tests

Missed test cannot be made up. No extra credit will be assigned for missed exams.

5. Assignments: All assignments completed outside of class **are required to be typed using Times New Roman/12-point font, standard margins, double-spaced, and stapled.**

A. Observation: Students will conduct **2 observations** during the semester that will be worth **10 points each**. Late observations will be accepted with an automatic **25% deduction** per-week.

Each observation will take a place at **a licensed childcare program. Each time, you need to be focusing on one child ONLY.**

Observation I: Observe **a child** (focus on one child only) between the ages of **4 months to 18 months.**

Observation II: Observe **a child** (focus on one child only) between the ages of **3-5 years (36-60 months).**

B. Nature & Nurture Analysis (see assignment packet)

C. Research Assignment (see assignment packet)

Grading:

Grades will be based on a point system.

A=90-100 B=80-89 C=70-79 D=60-69 F=50-59

Exam (3) 12 points each	36
Observations (2) 8 points each	16
Assignments (2) 8 points each	16
Attendance/participation/	6
In-class reflections (4) 4 points each	16
Extra credit	10
Total:	100

“No grades will be given-all will be earned.”

6. Class Schedule: The following descriptions are intended as a guide only. The schedule is subject to change. All readings should be completed by the date they are listed and all assignment deadlines must be kept.

Date	Chapters / Reading Assignments	Due Dates
9/15	Introduction to course, syllabus, expectations, outcomes	
9/17	Chapter 1	
9/22	Reflection 1/ Continue with Chapter 1 /Observation # 1	
9/24	Chapter 2	
9/29	Continue with Chapter 2 /Assignment # 1	
10/1	Chapter 3	
10/6	Reflection 2 / Chapter 4	
10/8	Chapter 5	Observation I DUE DATE
10/13	Exam I (Chapters 1,2,3,4,&5)	Exam I

10/15	Chapter 6	
10/20	Chapter 7	Assignment Due- Nature /Nurture
10/22	Chapter 8	
10/27	Chapter 9 /Observation II	
10/29	Chapter 10	
11/3	Exam II (Chapters 6,7,8,9, & 10)	Exam II
11/5	Chapter 11	
11/10	Reflection 3 /Continue with Chapter 11	Observation II-DUE
11/12	Chapter 12	
11/17	Continue Chapter 12/ Assignment II-Research	
11/19	Chapter 13/	Exam II
11/23-27	Thanksgiving (School Closed)	
12/1	Observation 2/ Chapter 13	
12/3	Chapter 14	Assignment II-DUE- Research
12/8	Chapter 15/ Extra-credit	
12/10	Chapter 16	
12/15	Reflection 4/ Continue Chapter 16	
12/17	Exam III/Final (Chapters 11,12,13,14,15,&16)	Extra credit –DUE/ Exam III-Final

Dear Students,

The online portion of our course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student **Get Started guide**, especially the **system requirements** which list the recommended browsers.

To register for the course go to:

<http://www.macmillanhighered.com/launchpad/bergerca9edsm5/2429157>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. **Your registration options are explained here.**

To navigate and start using LaunchPad please consult the **Get Started guide** and/or **view this video.**

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the **online form**
- by **chat**

Or from 9 a.m. to 3 a.m. EST, 7 days a week:

- by phone at (800) 936-6899

Looking forward to seeing you in class!

Nidia Sanchez-Rico

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