

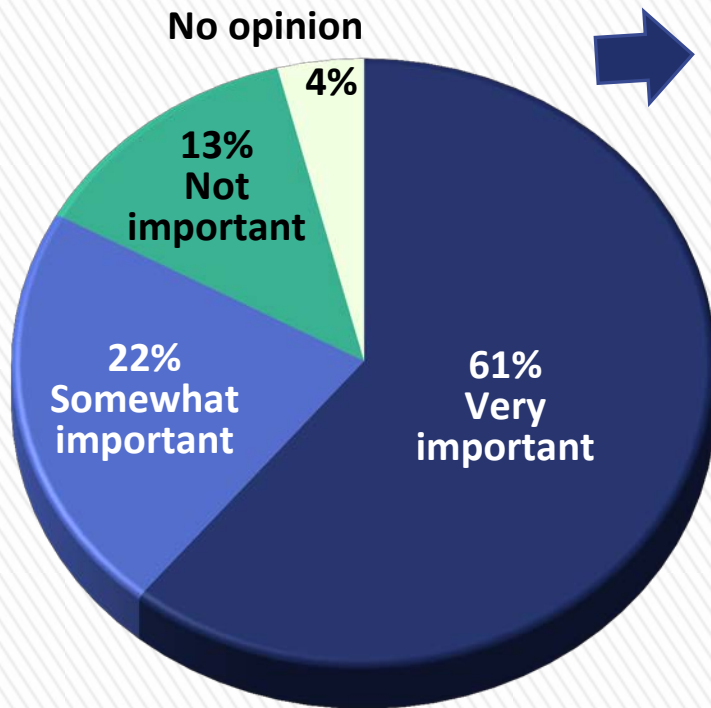
Findings from an EdSource-*Field Poll* Survey of California Registered Voters About Preschool

– *Chart Pack* –

conducted
October 2014

Table 1

High-quality preschool seen as very important to a student's later success in school and in life



% Very important

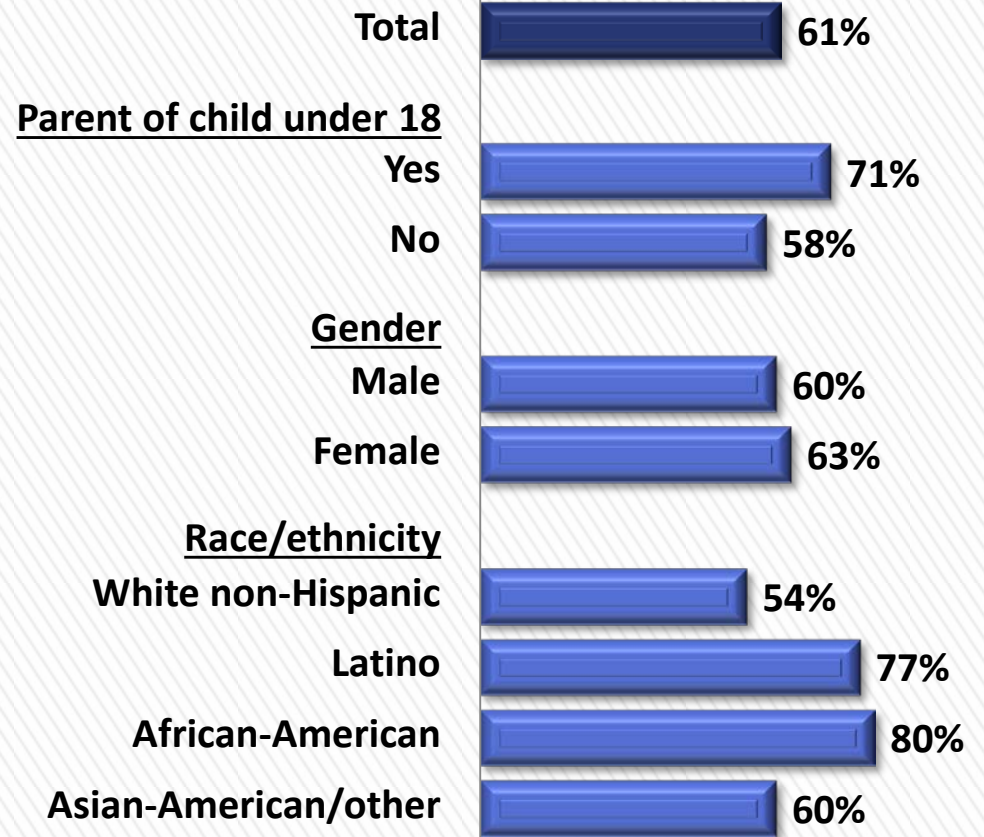


Table 2

Although the state expanded funding for preschool some last year, most voters feel it's very important that it spend more to ensure that *all* low-income 4-year-olds have access to state-supported preschool

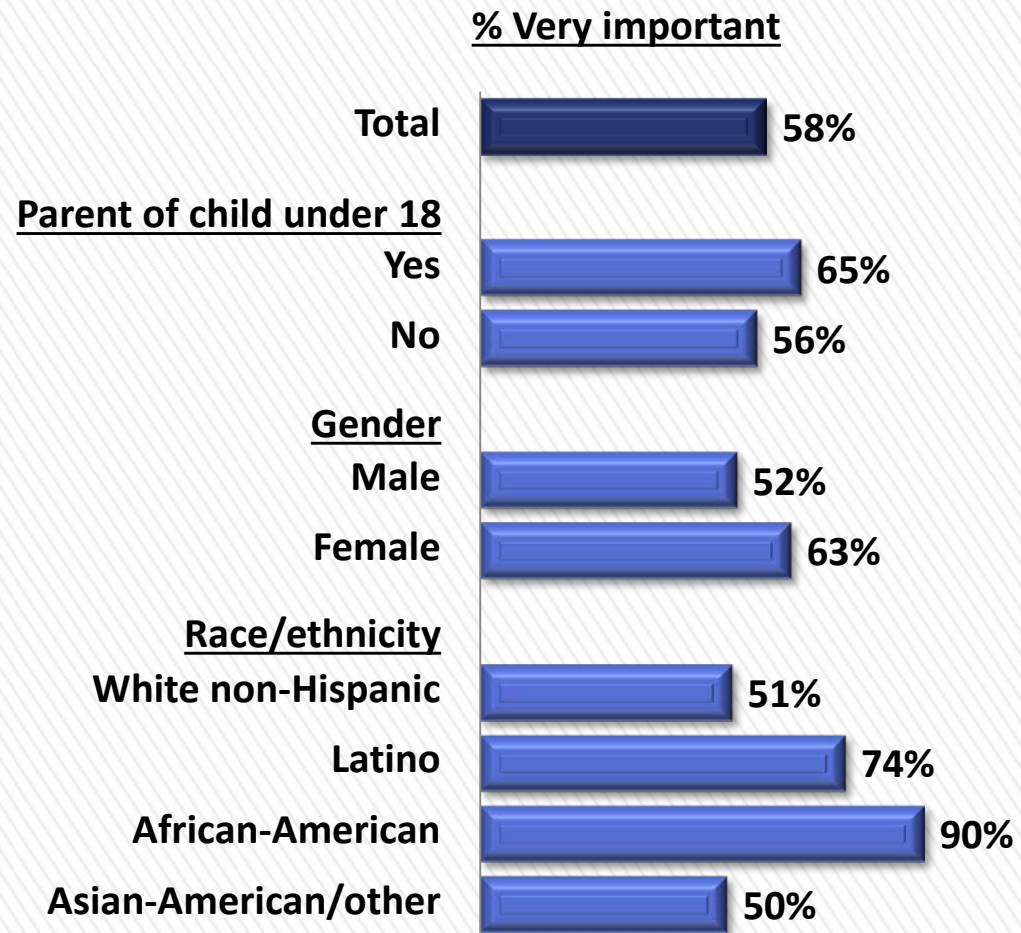
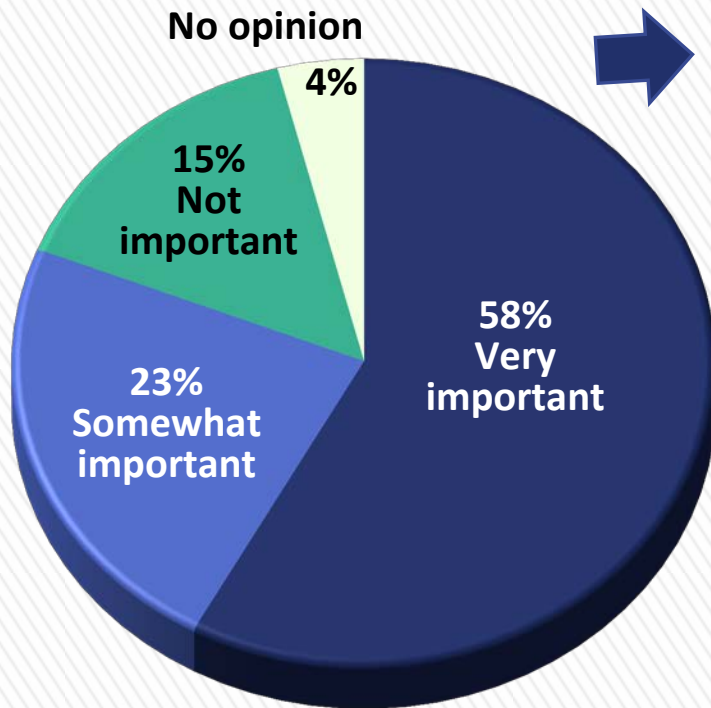
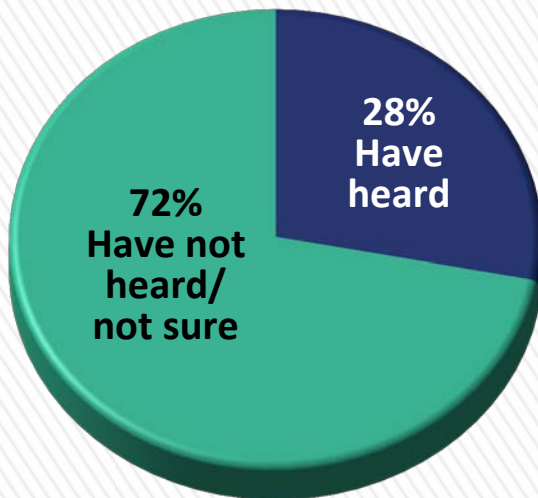
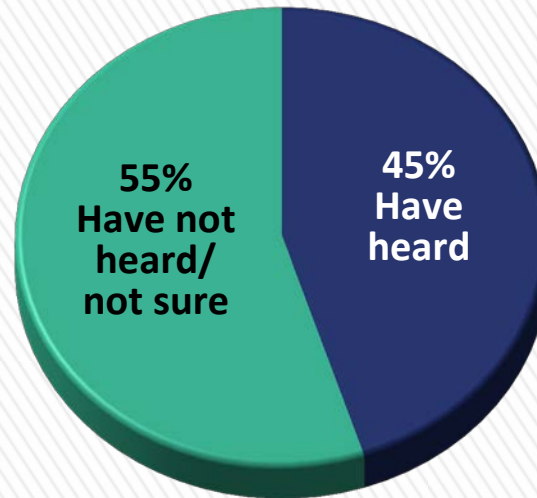


Table 3

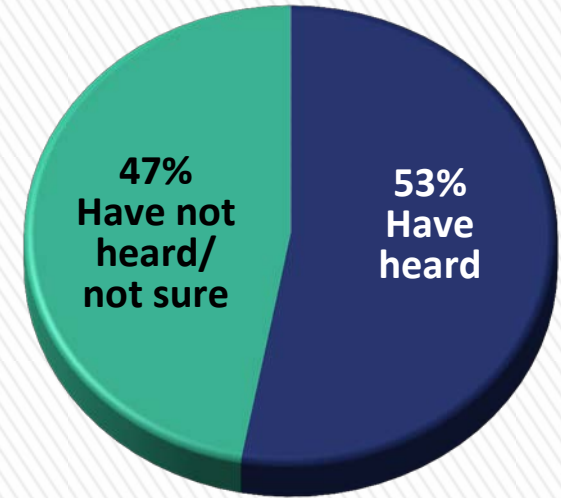
While awareness of the state’s “transitional kindergarten” program is relatively low, a majority of voters who are parents of young children have heard of it



Total registered voters



Parent of any child under age 18

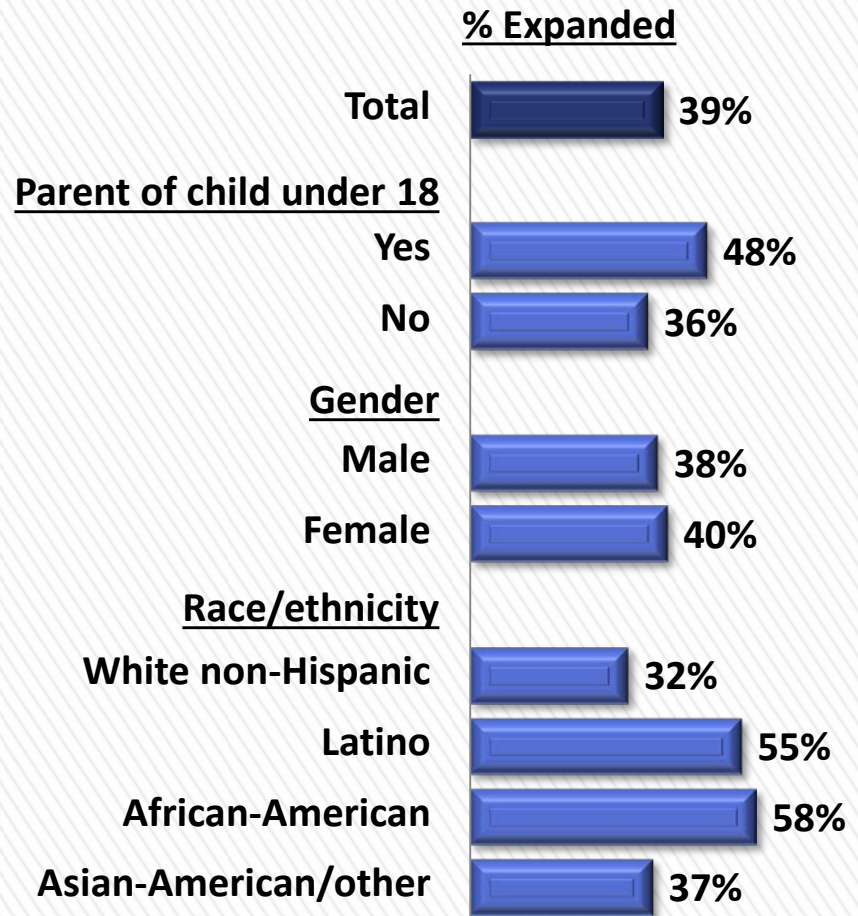
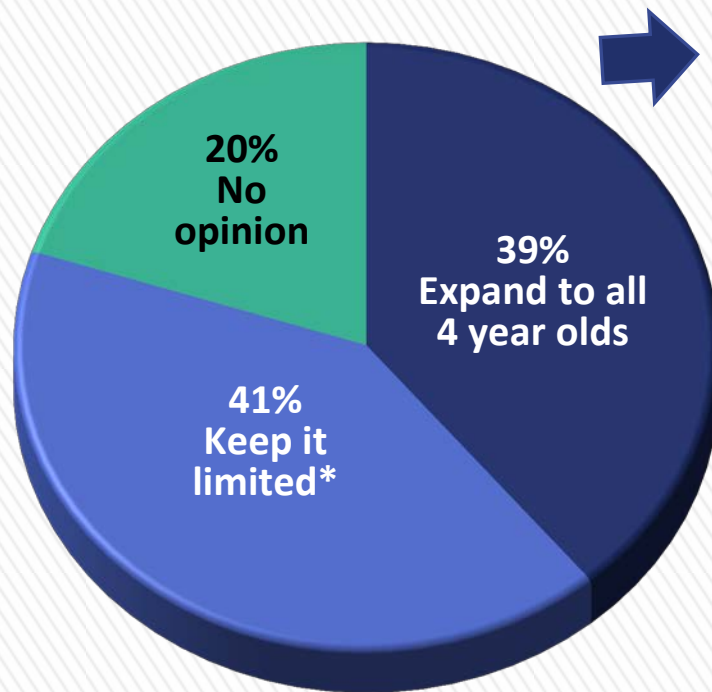


Parent of a child age 0 – 5

Note: Transitional kindergarten described as “an additional public school grade to allow an extra year of Kindergarten for 4 year olds who turned 5 between September and December 1.”

Table 4

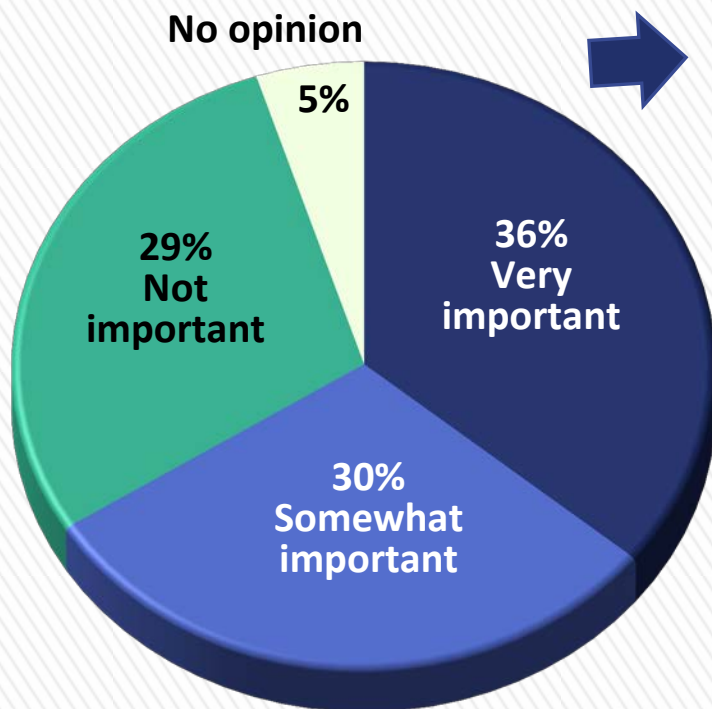
Voters divided on whether current transitional kindergarten programs should be expanded so they are available to all 4-year-olds



* The program is currently limited to 4 year olds who turn 5 early in the school year (i.e., between September and December).

Table 5

Two in three feel it is important for preschool teachers to have the same level of teacher training as public school teachers



	<u>% Important</u>		
	<u>Very</u>	<u>Somewhat</u>	
Total	36	30	66%
<u>Parent of child under 18</u>			
Yes	45	28	73%
No	33	32	65%
<u>Gender</u>			
Male	33	28	61%
Female	39	32	71%
<u>Race/ethnicity</u>			
White non-Hispanic	27	31	58%
Latino	57	29	86%
African-American	49	34	83%
Asian-American/other	37	32	69%