

NOVEMBER 5-12, 2013

<p><i>Fairbank, Maslin, Maullin, Metz & Associates</i></p> <p style="background-color: gray; color: white; text-align: center; padding: 5px;">FM3</p>	<p>CALIFORNIA LCFF PARENT SURVEY 320-589 WT N=1,003 MARGIN OF SAMPLING ERROR ± 4.4% (95% CONFIDENCE INTERVAL)</p>
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1. Are you the parent or legal guardian of a child under the age of 18 who attends public school in California?

Yes	100%
No	TERMINATE
(DON'T READ) DK/NA	TERMINATE

2. Please tell me how many children you currently have in each of the following grades at a public school in California:

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4+</u>	<u>NONE</u>	
[]a. Elementary school	35%	21%	4%	1%	40%	
[]b. Middle school	33%	5%	0%	0%	61%	
[]c. High school	32%	9%	1%	0%	58%	

3. And just to make sure we are speaking with a representative group of parents, with which racial or ethnic group do you identify yourself:

Hispanic/Latino	32%
Black/African American	5%
Anglo/White	40%
Asian	10%
Native Hawaiian or other Pacific Islander	1%
Native American Indian	1%
Other	10%
(DON'T KNOW/REFUSED)	1%

4. Are any of your children enrolled in the English as a second language program in their public school?

Yes	17%
No	83%
(DON'T READ) DK/NA	0%

5.

And I don't need to know the exact amount, but I'm going to read you some categories for household income. Would you please stop me when I have read the category indicating the total combined income for your family before taxes in 2012?

\$30,000 and under	15%
\$30,001 - \$40,000	12%
\$40,001 - \$50,000	14%
\$50,001 - \$70,000	14%
\$70,001 - \$100,000	13%
More than \$100,000	15%
(DON'T READ) Refused	17%

6. Next, how would you grade the overall quality of public schools in your community – would you grade it an A, B, C, D, or F, with an “A” grade being excellent, and “F” being poor?

A	30%
B	42%
C	20%
D	5%
F	2%
(DON'T READ) DK/NA	1%

MY NEXT QUESTIONS DEAL WITH YOUR INTERACTION WITH YOUR CHILDREN’S SCHOOLS.

7. How would you rate your overall relationship with your children’s schools:

EXCELLENT/GOOD	75%
Excellent	33%
Good	42%
Just average	18%
FAIR/POOR	6%
Fair	4%
Poor	3%
(DON'T KNOW)	0%

- 8.

And how involved would you say you are with activities at your children’s schools:

VERY/SOMEWHAT INVOLVED	76%
Very involved	30%
Somewhat involved	46%
NOT TOO/AT ALL INVOLVED	24%
Not too involved	17%
Not at all involved	7%
(DON’T KNOW)	1%

9. More specifically, how often does your child’s school contact you with information about what is going on there:

Several times per week	40%
Once a week	34%
Once a month	15%
A few times a year	6%
Less often	3%
Never	2%
(DON’T KNOW)	0%

10. Now I am going to read you a list of different sources of information that parents could use to find out about issues at their children’s school. Please tell me how often you use these sources of information to find out what is going on in your child’s school: frequently, occasionally, rarely, or never.

	<u>FREQ</u>	<u>OCCAS</u>	<u>RARELY</u>	<u>NEVER</u>	<u>(DK/NA)</u>	<u>FREQ</u>	<u>RARE</u>
[]a. Information sent home with students	60%	26%	9%	5%	0%	87%	13%
(SPLIT SAMPLE A ONLY)							
[]b. Conversations with your child’s teacher	41%	44%	12%	3%	0%	85%	15%
[]c. School newsletters	43%	33%	13%	10%	0%	76%	

		24%
[]d.	Conversations with other parents	
		27%
		36%
		22%
		15%
		0%
		63%
		37%
[]e.	Text messages from the school	10%
		9%
		13%
		68%
		0%
		19%
		81%
[]f.	Information from a parent-teacher association	
		29%
		28%
		22%
		21%
		0%
		57%
		43%

(SPLIT SAMPLE B ONLY)

[]g.	Information from a community group	
		11%
		23%
		25%
		39%
		3%
		34%
		63%
[]h.	On-line networks or e-mail newsgroups of parents	
		27%
		23%
		16%
		34%
		1%
		50%
		50%
[]i.	Emails from the school	40%
		15%
		14%
		31%
		0%
		55%
		45%
[]j.	Conversations with your child	83%
		14%
		1%
		1%

	1%
	97%
	2%
[]k. Recorded telephone calls from the school	39%
	27%
	20%
	13%
	0%
	66%
	33%

11. Next I am going to read you a list of ways that parents may get involved with their kids' schools. Please indicate whether you have ever participated in that activity at your child's school. **(IF YES, ASK: "Did you find that activity rewarding?") (IF NO, ASK: "Would you be interested in participating in that activity in the future?")**

		<u>YES, REW</u>	<u>YES, NOT REW</u>	<u>NO, BUT INT</u>	<u>NO, AND NOT INT</u>	<u>(DK/NA)</u>	<u>TOTAL YES</u>	<u>TOTAL NO</u>
[]a.	Volunteering in your child's class	53%	1%	25%	20%	2%		
		53%	45%					
[]b.	Volunteering at school events	58%	3%	22%	17%	1%		
		60%	38%					
[]c.	Attending school assemblies, or sporting or performing arts events	73%	3%	15%	8%	1%		
		76%	23%					
[]d.	Attending school board meetings	33%	7%	30%	38%	2%		
		30%	68%					
[]e.	Attending fundraising events, like walkathons or silent auctions	52%	3%	23%	19%	2%		
		56%	42%					
[]f.	Accompanying your child's class on a field trip	55%	1%	25%	16%			

		3%
		56%
		41%
[]g.	Participating in a school site council or other school or district committees	
	21%	4%
		29%
		43%
		3%
		24%
		72%
[]h.	Participating in a parent group such as the PTA	
		48%
		3%
		20%
		27%
		2%
		51%
		47%
[]i.	Attending parent teacher conferences	
	83%	3%
		8%
		5%
		1%
		87%
		13%

12. And how satisfying have you found your involvement at your child's school: **(READ LIST)**

VERY/SOMEWHAT SATISFYING	93%
Very satisfying	53%
Somewhat satisfying	40%
NOT TOO/AT ALL SATISFYING	6%
Not too satisfying	4%
Not at all satisfying	2%
(DON'T KNOW)	1%

13.

Now I am going to read you a list of factors that some people say prevent them from becoming more involved at their child's school. Please tell me whether you consider each to be a major obstacle, minor obstacle, or not an obstacle to spending more time at your child's school:

		<u>MAJOR</u> <u>OBSTAC</u>	<u>MINOR</u> <u>OBSTAC</u>	<u>NOT</u> <u>AN</u> <u>OBSTAC</u>	<u>(DK/</u> <u>NA)</u>	<u>TOTAL</u> <u>OBSTACLE</u>
[]a.	Not having enough time	39%	30%	31%	0%	69%
[]b.	A lack transportation or other difficulties getting to the school	6%	13%	81%	0%	18%
[]c.	Work hours make it difficult to attend	43%	23%	34%	0%	66%
[]d.	Not having child care for your children	9%	19%	71%	1%	28%
[]e.	Not having translation services at events	4%	9%	87%	1%	12%
[]f.	The school is not interested in what you have to offer	8%	12%	76%	4%	20%
[]g.	You don't feel welcome at the school	6%	10%	84%	1%	16%

14. Are there any other obstacles you have encountered that keep you from being more involved at your child's school?

No time/work schedule	19%
Lack of communication between teachers/parents/children	3%

Parent health issues	2%
Push back from/teachers/staff/administrators	2%
Other children	1%
Transportation/parking	1%
Language issues/problems	1%
Child does not want parent there/embarrassing for the child	1%
Childcare	0%
Required/fingerprinting/T.B. testing	0%
No/nothing/none/not sure	61%
Other	8%
Don't know/no answer	0%

15.

Now I am going to read you a series of statements about your children’s schools. After I read each one, please tell me whether you generally agree or disagree. (IF AGREE/DISAGREE, ASK: “Is that strongly AGREE/DISAGREE or just somewhat?”)

		<u>STR</u> <u>AGREE</u>	<u>SMWT</u> <u>AGREE</u>	<u>SMWT</u> <u>DISAG</u>	<u>STR</u> <u>DISAG</u>	<u>(DK/</u> <u>NA)</u>	<u>TOT</u> <u>AGR</u>	<u>TOT</u> <u>DISAG</u>
[]a.	My school and school district value and actively request parent input	51%	27%	9%	8%	4%	79%	17%
[]b.	The school does <u>not</u> provide opportunities to help me support my child’s learning	8%	8%	23%	58%	3%	17%	80%
[]c.	I feel welcome at my child’s school	73%	20%	3%	3%	1%	93%	6%
[]d.	The school explains what options I have if I disagree with a decision the school has made	40%	25%	11%	15%	9%	65%	25%
[]e.	Only a small group of parents are offered the opportunity to participate in school decision-making, while most are excluded	16%	15%	20%	41%	8%	31%	61%

(ASK ONLY OF ESL PARENTS)

[]f. School staff provides translation and interpretation services when I need them

51%	26%
	6%
	5%
	12%
	77%
	11%

16. Next, please tell me whether, as far as you know, your school offers any of the following kinds of programs. (IF YES, ASK: "Have you participated ?")

	<u>YES, PART</u>	<u>YES, PART</u>	<u>NOT OFFER</u>	<u>DON'T (DK/ NA)</u>
[]a. Training workshops for parents on how to help your child succeed school	29%	30%	22%	20%
[]b. Forums to understand budgets or decision-making in your school or district	19%	31%	25%	25%
[]c. Workshops on being a more effective parent	23%	28%	29%	21%

NOW I WOULD LIKE TO ASK YOU ABOUT A MORE SPECIFIC ISSUE.

17. As you may know California recently changed the way it funds public schools, through something called the Local Control Funding Formula. How much have you heard about this new way of funding schools: (READ LIST)

A great deal	9%
Just a little	15%
Not very much	19%
Nothing at all	57%
(DON'T KNOW)	1%

THE LOCAL CONTROL FUNDING FORMULA WILL BE PHASED IN OVER EIGHT YEARS, AND CHANGES THE WAYS THAT CALIFORNIA PUBLIC SCHOOLS ARE FUNDED:

- **IT INCREASES FUNDING FOR NEARLY ALL DISTRICTS, WITH EXTRA FUNDS FOR LOW-INCOME AND ENGLISH LANGUAGE LEARNERS;**
- **IT MEASURES SCHOOL SUCCESS IN A WAY THAT GOES BEYOND JUST TEST SCORES; AND**
- **IT GIVES LOCAL SCHOOL DISTRICTS MORE OPTIONS ON HOW TO BEST USE FUNDS.**

THE NEW FUNDING FORMULA REQUIRES ACTIVE PARENT INVOLVEMENT IN DECISION-MAKING ON HOW FUNDS WILL BE SPENT.

18. Having heard this, would you say you generally support or oppose the Local Control Funding Formula? **(IF SUPPORT/OPPOSE, ASK: "Is that strongly SUPPORT/OPPOSE or somewhat?")**

TOTAL SUPPORT	77%
Strongly support	45%
Somewhat support	32%
TOTAL OPPOSE	10%
Somewhat oppose	5%
Strongly oppose	5%
(DON'T READ) DK/NA	14%

19. Next, given the opportunities that the new laws provides for parents to get involved in school funding decisions, do you think you would be willing to spend some time at your child's school helping to guide decisions about how local funds will be used?

Yes	75%
No	18%
(DON'T KNOW)	7%

- 19A. And about how many hours per week would you be willing to spend at the school helping guide decisions about how funds will be used? **(READ LIST)**

1 hour or less	33%
2-3 hours	48%
4-5 hours	10%
6-7 hours	2%
8-9 hours	0%
10 or more hours per week	2%
(DON'T KNOW)	5%

20. Next, here are some ways that schools might encourage parents to get involved in the decision-making process around this new way of funding schools. After I read each one, please tell me whether you would be more likely to get involved if your school took that step. If it would make no difference to you, you can tell me that too. **(IF MORE LIKELY, ASK: "Is that much more likely or just somewhat?")**

		MUCH MORE LKLY	SW MORE LKLY	(DON'T READ) NO DIFF	(LESS LKLY) (DK/NA)	TOTAL MORE LKLY		
[]a.	More frequently communicating with parents about the new funding formula	50%	26%	23%	0%	1%	76%	
[]b.	Offering more communications in languages other than English	24%	9%	63%	3%	1%	33%	
[]c.	Giving lots of advance notice of when meetings will be held	60%	23%	16%	1%	1%	83%	
[]d.	Holding meetings in the evenings or on weekends	52%	22%	22%	3%	0%	74%	
[]e.	Providing classes or training for parents on how they can participate	38%	27%	32%	2%	1%	64%	
[]f.	Providing child care at meetings	29%	16%	51%	2%	2%	45%	
[]g.	Providing transportation to meetings	67%						

10%

68%

3%

2%

27%

[]h. Making it clear that parents will have a meaningful voice in the decision-making process

56%

23%

19%

0%

1%

80%

WE'RE JUST ABOUT DONE. I'M ONLY GOING TO ASK YOU A FEW MORE QUESTIONS FOR CLASSIFICATION PURPOSES.

21. Do you consider yourself a single parent?

Yes 17%

No 83%

(DON'T READ) DK/NA/REFUSED 0%

22.

In what year were you born?

1995-1989 (18-24)	2%
1988-1984 (25-29)	8%
1983-1979 (30-34)	12%
1978-1974 (35-39)	23%
1973-1969 (40-44)	20%
1968-1964 (45-49)	15%
1963-1959 (50-54)	9%
1958-1954 (55-59)	3%
1953-1949 (60-64)	2%
1948-1939 (65-74)	1%
1938 or earlier (75 & over)	0%
(DON'T READ) DK/Refused	4%

23. Are you a citizen of the United States?

Yes	93%
No	6%
(DON'T KNOW/REFUSED)	1%

24. Before you answer the next question, I want to assure you that this interview is totally confidential. Some immigrants have gotten all of their documents together and become legal residents. Other immigrants are still preparing their documents and are considered undocumented immigrants. Are you a legal resident or are you an undocumented immigrant?

Legal resident	71%
Undocumented resident	12%
(DON'T KNOW/REFUSED)	17%

GENDER:	Male	50%
	Female	50%

LANGUAGE OF INTERVIEW:	English	92%
	Spanish	8%

REGION

LA	25%
LA Area	24%
Bay Area	20%
San Diego	9%
Sac'to/North	7%
Central Valley	15%

MEDIA MARKET

LA	47%
SF	20%
SD	9%
SAC	8%
OTHER	16%

SAMPLE

Main Sample	82%
Low-Income	9%
Latino	9%